



## Nursery - Parent Topic Overview – Term 6 2022-2023

Term 6 2022-2023	Communication and Language	Personal, Social and Emotional Development	Physical Development
<p><b>Topic: What's Next?</b></p> <p><b>Possible themes:</b></p> <ul style="list-style-type: none"> <li>• Sun safety</li> <li>• Father's Day</li> <li>• Sports day</li> <li>• Holidays</li> <li>• Changing me</li> </ul>	<ul style="list-style-type: none"> <li>• To follow three step simple instructions</li> <li>• To be able to ask simple questions and wait for a response</li> <li>• Listen to, and anticipate, key events in stories.</li> </ul>	<ul style="list-style-type: none"> <li>• To show more confidence in new social situations, including meeting new members of staff and visiting classrooms.</li> <li>• To be able to find solutions to conflicts and rivalries without the support of an adult.</li> <li>• To enjoy the responsibility of carrying out small tasks.</li> </ul>	<ul style="list-style-type: none"> <li>• To be able to skip, hop, stand on one leg and hold a pose for a game like musical statues.</li> <li>• Start taking part in some group activities which they make up for themselves, or in teams.</li> <li>• Collaborate with others to manage large items, such as moving a long plank safely, carrying large hollow blocks.</li> </ul>
Literacy	Maths	Understanding the World	Expressive Arts and Design
<p><b>The Write Stuff texts:</b></p> <ul style="list-style-type: none"> <li>• George the Sun Safe Superstar!</li> <li>• My Dad</li> <li>• Sports Day</li> <li>• It's OK to be different</li> <li>• Starting School</li> </ul>	<p><b>White Rose Hub</b></p> <ul style="list-style-type: none"> <li>• Comparing mass</li> <li>• Comparing capacity</li> <li>• Developing a deeper understanding of capacity and mass</li> </ul>	<ul style="list-style-type: none"> <li>• To continue to develop positive attitudes about the differences between people.</li> <li>• Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.</li> <li>• Be able to talk about and describe changes in their environment</li> </ul>	<ul style="list-style-type: none"> <li>• To sing the pitch of a tone sung by another person ('pitch match').</li> <li>• Continue to make imaginative and complex 'small worlds' with blocks and construction kits, such as a city with different buildings and a park.</li> </ul>
Phonics	Characteristics of Effective Teaching and Learning	General Information	
<p><b>FFT Success for All – First Steps</b></p> <ul style="list-style-type: none"> <li>• Grapheme, phoneme correspondence e, u, r, h, b <ul style="list-style-type: none"> <li>• Old MacDonald had a farm</li> <li>• Twinkle, twinkle little star</li> <li>• The wheels on the bus</li> <li>• Peter Piper</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• <b>Active learning</b> – I can keep on trying when things are difficult</li> <li>• <b>Playing and exploring</b> – I can make respond to new experiences when they are brought to my attention</li> <li>• <b>Creating and thinking critically</b> – I can solve real problems</li> </ul>	<p><b>Spare Clothes</b> - Please ensure your child has a set of spare clothes on their peg which is continuously replenished in-case of an accident.</p> <p><b>Outdoor play</b> – Please ensure your child has suitable clothes to play outside. This includes sun hats, light coats, waterproofs and wellies. The children do go outside to enjoy all weathers each day.</p> <p><b>Tapestry</b> – Please check your child's Tapestry account each week to keep up to date with classroom information, curriculum updates and individual updates on your child's progress.</p>	